



H.B. Beal Secondary School
Phone: 519-452-2700
Fax: 519-452-2964
Web: www.tvdsb.ca/beal.cfm

Grade 10-12 2019 – 2020

All forms are available at www.tvdsb.ca/beal.cfm, click “Our School, Registration”

Student Name:	
Student Birthdate:	
Student OEN:	
Previous School Name:	
IEP	<input type="checkbox"/> Yes <input type="checkbox"/> No

REGISTRATION CHECKLIST

- **Copy of Credit Counselling Summary or Student Status Sheet for LDCSB students, showing semester 1 final marks**
- **Proof of Residence (utility bill, lease)**
- **Show original documents for proof of Canadian Citizenship (Birth Certificate, Passport, Permanent Resident Card)**
- **Custodial arrangements, *if applicable***
- **Parent and Learning Support Teacher (LST) Signatures**
- **BealArt Acceptance form, *if applicable***
- **BMT, Co-op applications, *if applicable***
- **Copy of Individual Education Plan (IEP), *if applicable***

Deadline to submit application:
Friday, February 15, 2019
Guidance Office Room 128



Student Registration Form

School Student Enrolling At: _____

SCHOOL USE ONLY <input type="checkbox"/> Pupil of the Board <input checked="" type="checkbox"/> Other Pupil	Teacher _____
Trillium No. _____	Grade/Homeroom _____
OEN _____	Signature School Staff: I certify that the information contained on this form is accurate and that documentation has been verified
Admit Date _____	_____

STUDENT INFORMATION

Legal Last Name _____	Preferred Last Name _____
Legal First Name _____	Preferred First Name _____
Legal Middle Name _____	Date of Birth (YY/MM/DD) _____
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	Proof of Birth: <input type="checkbox"/> Birth Certificate <input type="checkbox"/> Baptismal Certificate
Home Phone # (____) ____-____ Unlisted <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Passport <input type="checkbox"/> Registration of Birth
Siblings Attending this School _____	First Language Learned in the Home _____
Indigenous Self-Identification <input type="checkbox"/> First Nation <input type="checkbox"/> Métis <input type="checkbox"/> Inuit	Languages Spoken at Home _____

STUDENT HEALTH AND MEDICAL ALERT INFORMATION

Specify _____

If student has any prevalent medical conditions please complete the appropriate forms through the parent portal or at the school: Individual Plan of Care; Authorization for Administration of Daily Prescription Medication; and/or Authorization for Administration of PRN Prescription Medication.

CITIZENSHIP

Country of Birth _____	Province _____
If student not born in Canada: Country of Last Residence _____ Country of Citizenship _____	
Date student entered Canada for the first time to live (YY/MM/DD) _____ First Date of Entry into Canada Form Complete <input type="checkbox"/>	

STUDENT ADDRESS

Home Address _____	Proof of Address
Street # _____ Street Name _____ Apt# _____	<input type="checkbox"/> Current Agreement of Purchase and Sale/Lease Agreement
City/Town/Municipality _____ Postal Code _____	<input type="checkbox"/> Current Utility Bill
	<input type="checkbox"/> Current Property Tax Bill
	<input type="checkbox"/> Current Home Phone/Cable/Internet Bill
	<input type="checkbox"/> Other: please specify * _____
	Note: *Driver's license is not acceptable for audit purposes.

PREVIOUS SCHOOL INFORMATION

Name of School _____	Language of Instruction <input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> Other
Name of Board _____	Program Instruction <input type="checkbox"/> Regular <input type="checkbox"/> Specialized Program
Town/Province/Country _____	(Describe) _____
Last Date Attended _____	<input type="checkbox"/> ESL <input type="checkbox"/> IEP <input type="checkbox"/> IPRC
Grade Last Attended _____	OEN _____

PARENT/LEGAL GUARDIAN INFORMATION

Custody Information Both Parents Mother Only Father Only Shared Joint Guardian CAS

Legal Guardian Both Parents Mother Only Father Only Guardian Other CAS

Access to Records Both Parents Mother Only Father Only Shared Joint Guardian CAS

Living with Both Parents Mother Only Father Only Guardian Other CAS

Written Custody Agreement, or Court Order Provided Guardianship: Custody Agreement, or court order Provided

If there is no Custody Agreement, then all the following criteria must be met (check Yes or No) in order for the child to attend school without the payment of a tuition fee. If a response of "No" is indicated please refer student to International Admissions:

- Yes No The student is a Canadian citizen or a permanent resident of Canada.
- Yes No The guardian is a member of the student's immediate family and resides in Ontario in the school board jurisdiction in which the student wants to attend school. Immediate Family Relationship (please specify): _____
- Yes No The guardian is assuming full responsibility for the care and well-being of the student, and the student is residing with the guardian through the custody period.
- Yes No A written agreement is in place between the parents of the student and the guardian that sets out all of the above, as well as the respective responsibilities of the parents and the guardian.

Parent/Guardian: Relationship to Student _____ Cell Phone _____

First Name _____ E-mail _____

Last Name _____ Employment/Phone _____

Home Address _____ Contact Priority: Sickness/Medical First Second Third

Home Phone: _____ Emergency/Early School Closure First Second Third

Parent/Guardian: Relationship to Student _____ Cell Phone _____

First Name _____ E-mail _____

Last Name _____ Employment/Phone _____

Home Address _____ Contact Priority: Sickness/Medical First Second Third

Home Phone: _____ Emergency/Early School Closure First Second Third

Other (Please Specify): _____ Cell Phone: _____

First Name _____ E-mail _____

Last Name _____ Employment/Phone _____

Home Address _____ Contact Priority: Sickness/Medical First Second Third

Home Phone: _____ Emergency/Early School Closure First Second Third

It is the parent/guardian's responsibility to provide the school with written notification of relevant health and custody access information. For every student an Ontario Student Record (OSR) folder is maintained. This is a record of the student's school history and as such is a very significant document. Student's, parents/guardians of students under the age of 18, unless has been denied by a court order, have access to the OSR and are encouraged to confer with school officials regarding its contents. The above information has been provided with the approval of the individuals listed.

Parent/Guardian (Print Name) _____ Signature _____ Date (DD/MM/YY) _____

Notice of Collection: The personal information provided on this form and any other correspondence relating to involvement in Board programs is collected by the Thames Valley District School Board under the authority of the Education Act and Regulations (R.S.O. 1990 cE.2) as amended. The information will be used to register the student in a school, for the collection of applicable student/activity fees, as well as for any consistent purpose. Information is shared with employees such that they may carry out their job duties. In addition the information may be used or disclosed to comply with legislation, for compelling circumstances affecting health and safety or discipline, as required in circumstances related to law enforcement matters, or in accordance with an other Act. For questions about this collection, contact the Board's Freedom of Information Coordinator, Thames Valley District School Board, 1250 Dundas Street, London, ON N6A 5L1, Telephone 519-452-2000 ext. 20218.



Dear Parents/Guardians:

As your child registers for attendance in the Thames Valley District School Board, we wish to make his/her transition as smooth as possible. The transfer of student records contained in the Ontario Student Record from your child's former school district can take some time.

If your child has any special concerns, either physically, academically, or behaviourally, it can be beneficial for there to be communication between the former school and the new school prior to the delivery of their records, in order to meet your child's needs. In order for this to occur, your permission is required.

Information to be shared includes, but is not exclusive to, that which is contained in the Ontario Student Record. This information is obtained and used only for the improvement of instruction and other education of the student in accordance with the Education Act, (R.S.O. 1990, s.266(2)) and is collected, transmitted, retained and disposed of confidentially in accordance with the Municipal Freedom of Information and Protection of Privacy Act (R.S.O. 1990 c. M. 56). Permission is granted for one year from date of signing.

I, _____, give my permission for the Principal/Designate of
(print parent/guardian name)
_____ and the Principal/Designate of
(name of new school)
_____, in _____ to
(name of former school) *(name of school district)*
communicate and share information with each other in regards to the programming needs for:

Name of Child: _____
(please print)

Date of Birth: _____
(yyyy/mon/day)

OEN Number: _____
(if available)

Signature of Parent/Guardian

Date

Please circle your choices: eg: **ATC201** AND select 2 Alternates – see bottom of page

Please indicate if you would like to be scheduled in first semester only (choose min. of 3 courses)

COURSE OFFERINGS AT H.B. BEAL SECONDARY SCHOOL							
COURSE CATEGORIES		Grade 9	Grade 10	Grade 11	Grade 12		
THE ARTS	Art	AVI101 AWD101	AVI201 AWD201 AWA201	AVI301 AVI3MI	AVI4M1		
	ART Multi-Credit (Interview required for all programs)			Foundations 1 (4 credit)	Foundations 2 (4 credit)		
					Studio Practice (8 credit)		
					Specialist (8 credit)		
	Dance	ATC101	ATC201 ATP20E	ATC3M1	ATC4M1 ATD4M1	ATP4M1	
	Drama	ADA101	ADA201	ADA3M1 ADA301	ADA4M1 ADG4ME	ADF4M1	
	Music Guitar	AMG101	AMG201	AMG3M1 AMG301	AMG4M1		
	Studio Recording			AMM3M1	AMM4M1		
Instrumental	AMI101 AMR2OB	AMI201 AMR2OC	AMI3M1 AMR3MB	AMI4M1	AMR3MC		
Vocal	AMV101	AMV201	AMV3M1 AME3M1	AMV4M1	AME4M1		
Musical Theatre	3 credit pkg = ATU3M1 + ADB3M1 + AMT3M1 (application & audition required) or Grade 12 BMT						
BUSINESS	Introduction to Business	BBI101	BBI201				
	Accounting			BAF3M1	BAT4M1		
	Business Finance				IDC4UF		
	Business Leadership				BOH4M1		
	Computer Studies	BTT101	BTT201 ICS201	BTA301 ICS3C1 ICS3U1	BTX4C1 ICS4C1 ICS4U1		
	Entrepreneurship			BDI3C1 BDI3CF/BDV4CF	BDV4C1		
	International Business				BBB4M1		
	Marketing			BMI3C1 BMX3E1			
Law			CLU3M1 CLU3E1	CLN4U1			
CANADIAN & WORLD STUDIES	Economics				CIA4U1		
	Geography	CGC1PL CGC1P1 CGC1D1		CGG301 CGF3M1	CGW4U1 CGR4M1		
	History	NAC101	CHC2PL CHC2P1 NAC201 CHC2D1	CHT301 CHW3M1 NBV3C1 NDA3M1	NDG4M1 CHY4U1		
*ALL CO-OPS require separate application & interview							
COOPERATIVE EDUCATION	Students who wish to take a two-credit CO-OP select: GWL30D						
	Students who wish to take a second two-credit CO-OP in the same school year select: GWL30D & GLN40D						
	Students who wish to take Military CO-OP select: GLC20D						
	Students who wish to take all-day CO-OP select: GLD20D						
ENGLISH	English	ENG1L1 ENG1P1 ENG1D1	ENG2L1 ENG2P1 ENG2PF ENG2D1	ENG3E1 ENG3C1 NBE3C1 ENG3U1	EPS301 EMS301	ENG4E1 ENG4C1 ENG4U1 ENG4US	EWC4C1 EWC4U1 ETS4U1 OLC4O1
	English as a Second Language	ESLAO1 HIF1OR MAT1LL ELDAO1 GLS1OR ELDBO1 BTT1OR	ESLBO1 CGC1PR CHV2OR/ GLC2OR BTT2OR ELDCO1 MAT2LL SNC1PR GLD2OL	ELDCOL ESLCO1 HIP4OL ELDCO1	GLN4OL CHE3O1 GWL3OR	ESLDO1 ELDDO1 ESLEO1	
GUIDANCE	Guidance		GLC205 - careers CHV205 – civics	GPP3OF GPP3O1	IDC4UM		

Alternates: 1. _____ 2. _____

COURSE OFFERINGS AT H.B. BEAL SECONDARY SCHOOL

COURSE CATEGORIES		Grade 9	Grade 10	Grade 11	Grade 12		
HEALTH & PHYSICAL EDUCATION	Physical Education	PPL1OF (female) PPL1OM (male) PPL1O1 (co-ed)	PPL2OF (female) PPL2OM (male)	PAF3O1 PAQ3O1	PPZ3C1 PPL3O1	PLF4M1 PPL4O1	PAF4O1 PSK4U1
LANGUAGES	French	FSF141 FSF1P1 FSF1D1	FSF1D9	FSF2D1	FSF3U1	FSF4U1	
	Spanish			LWSBD1	LWSCU1	LWSDU1	
	Native Languages Oneida Ojibway	LNNAO1 LNAAO1	LNNBO1 LNOBO1	LNNCO1 LNOCO1			
MATH	Mathematics	MAT1L1 MFM1P1 MPM1D1	MAT2L1 MFM2P1 MPM2D1	MEL3E1 MBF3C1 MCF3M1 MCR3U1	MEL4E1 MAP4C1 MCT4C1	MDM4U1 MHF4U1 MCV4U1	
SCIENCE	Science	SNC1L1 SNC1P1 SNC1D1	SNC2L1 SNC2P1 SNC2D1	SVN3E1 SBI3C1 SBI3U1 SCH3U1 SPH3U1	SCH4C1 SPH4C1 SBI4U1 SCH4U1 SPH4U1	SNC4M1	
SPECIAL EDUCATION	Special Education	GLS1O1 GLE1O1	GLS1OF	GLE2O1	GLE3O1		
SOCIAL SCIENCE & HUMANITIES	Anthropology, Psychology / Sociology			HSP3C1 HSP3U1		HSB4U1	
	Fashion		HNL2O1	HNC3C1		HNB4M1	
	Food and Nutrition		HFN2O1			HFL4E1 HFA4C1 HFA4U1	
	Hairstyling & Aesthetics		TXJ2O1	TXJ3E1		TXJ4E1	
	Managing Resources					HIP4O1	
	Exploring Family Studies	HIF1O1					
	Housing				HLS3O1		
	Parenting, Work with Children				HPC3O1	HPW3C1	HHG4M1
	Philosophy				HZB3M1		HZT4U1
	Sewing and Clothing				TDP3MS		TDP4MS TDP4MP
	World Religion				HRF3O1		
TECHNOLOGY	Communication		TGJ2O1	TGJ 3M1 TGV3M1 TGI3M1	TGR3M1 TGP3M1	TGJ4M1 TGJ4O1 TGV4M1	TGI4M1 TGP4M1 TDJ4M1
	Computer		TEJ 2O1	TEJ 3E1	TEJ3M1	TEJ4E1	TEJ4M1
	Construction		TCJ2O1	TWJ3E1 TCC3E2 TCJ3E1 TCE3E2	TCJ3C1 TCP3E1	TWJ4E1 TCC4E2 TCJ4E1 TCE4E2	TCJ4C1 TCP4E1
	Manufacturing		TMJ2O1	TMJ3C1 TMW3E1	TMJ3E1	TMJ4C1 TMW4E2	TMJ4E1
	Transportation	TIJ1O1 (Integrated Technology)	TTJ2O1	TTA3C2 TTJ3C1	TTJ3O1	TT4C2 TTJ4C1	TTJ4E1

Beal Innovates: Interdisciplinary Studies

Select the Bundle and select the appropriate level: Please circle choices

For example: **Page to Stage: ENG2PK** **or** **Page to Stage, END2DK**
The Story of History: Applied (P) **or** **The Story of History: Academic (D)**
Foundations 1: ENG3CK **or** **Foundations 1: ENG3UK**

COURSE CATEGORIES	Grade 9	Grade 10	Grade 11	Grade 12
Page to Stage		ENG2DK / ENG2PK (English) and ADA2OK (Drama)		
The Story of History		ENG2PK / ENG2DK (English) and CHC2PK / CHC2DK (History)		
Biology: Changing the World			SBI3CK and SNC4MK (Biology and Science)	
Physimatics			SPH3UK and MCR3UK (Physics and Functions)	
Foundations 1			AVI3MK (Visual Art) AWP3MK AWO3MK and ENG3CK / ENG3UK (English)	
The Chemistry of Biology			SBI4UK and SCH4UK (Biology and Chemistry)	