

**Our Motto:
Integrity, Industry, Loyalty**

Our Mission:

To meet the needs of a diverse student population, to encourage individual potential and the achievement of excellence

SCHOOL GOAL FOR 2018-2019

To improve students' problem-solving skills

SCHOOL SCHEDULE 2018 - 2019

Period	Regular Day
Period 1	8:30 – 9:45 am
Broadcast Beal	9:45 – 9:50 am
Period 2	10:00 – 11:15 am
Period 3 / LUNCH	11:15 am – 12:05 pm
Period 4	12:05 – 1:20 pm
Period 5	1:25 – 2:40 pm

Period	Auditorium Day
Period 1	8:30 – 9:30 am
Broadcast Beal	9:30 – 9:35 am
Period 2 – A	9:40 – 10:40 am (Jr)
Period 2 – B	10:50 – 11:50 am (Sr)
Period 3 / LUNCH	11:50 am – 12:35 pm
Period 4	12:35 – 1:35 pm
Period 5	1:40 – 2:40 pm



H. B. BEAL SECONDARY SCHOOL

525 DUNDAS STREET, LONDON, ON, N6B 1W5

PHONE: (519) 452-2700 FAX: (519) 452-2729

It is with great enthusiasm that on behalf of the staff at H.B. Beal, I welcome all new and returning students to the 2018-19 school year. We are thrilled to have you as a part of our school community. We are confident this year will be successful, as we work together as students, parents/guardians and educators to assist you in reaching your goals. Together we can build a foundation for lifelong learning.

This academic planner is designed to enable parents/guardians and students to become familiar with the various policies and procedures of school life at H.B. Beal. We urge you to utilize this organizational resource in a manner that compliments your desire to be successful. Being prepared, using time effectively and keeping your academic, extra-curricular and personal life organized are essential skills.

H.B. Beal has a long tradition and the staff takes pride in providing a safe and secure learning environment, while at the same time offering an array of challenging and exciting academic opportunities, complimented by an outstanding commitment to the arts, athletics and community involvement. The staff is committed to establishing an environment where students flourish and grow intellectually, emotionally and socially. You are encouraged to become involved as your participation will enrich your high school experience; provide you with an opportunity to meet new people, and allow you to contribute to the Beal community.

As the incoming principal to H.B. Beal I look forward to celebrating your achievements and wish each of you a successful 2018-19 school year.

Sincerely,

T. Langelaan, Principal

Principal

Vice Principals

Ms. T. Langelaan

Ms. M. McKibbin

Mr. R. Neubauer (Acting)

Mr. R. Tamminga

(A – F)

(G – M)

(N – Z)

DEPARTMENT HEADS

Art: Mr. J. Heene

Business: Mr. J. Bailey

Co-op: Mr. A. Kerr

Dance/Drama: Ms. T. Iddison-Gubbels

English: Ms. R. Wilkin

ESL: Ms. A. Hoffner

Family Studies: Ms. S. Smith

Geography: Ms. L. McColl

Guidance: Mr. J. McMahon

History: Mr. M. Watson

Library: Mr. L. Farquharson

Mathematics: Ms. M. Schofield

Moderns: Ms. O. Santos

Music: Mr. D. Weaver

Phys. Ed.: Ms. J. Hauch

Science: Mr. A. Holmes

Special Education: Ms. H. Middleton

Technology: Mr. J. Wilkins (Acting)

Computer Facilitator: Mr. R. Buren

Athletic Director: Mr. D. Inglis (Semester 1) and Mr. B. Harvey (Semester 2)

STUDENT COUNCIL 2018 – 2019

Co-Presidents: Sydney Johnson, Mya Matos
Vice-Presidents: Dominique Cho, Levi Huston
Treasurer: TBD
Secretary: Honor Bond
Minister of Public Relations: Christian Sears
Co-curricular Connection Crew Captain: TBD
Social Media Coordinator: Sydney Nham
Community Outreach: TBD
Raider Zone Manager: Carly Fox
Grade 12 Reps: Shafia Khatib
Grade 11 Reps: TBD
Grade 10 Reps: Sydney Nham
Grade 9 Reps: To be Elected in Fall 2018
ESL Rep: Fatima Ali
Members at Large: TBD

Student Council meets every Tuesday at lunch in Room 234. All students are welcome to participate. The first Wednesday of every month we host a dinner meeting.

Follow us / contact us:

Twitter: @HBBealSC

Instagram: hb_beal

Snapchat: hbbealsc

Remind: Join by texting @bealsac to 807-788-0052

NON-ATHLETIC EXTRACURRICULAR POINTS

Over the course of a student's career here at Beal, it is possible to accumulate Extracurricular Points which go towards earning school letters. As points accumulate, students will be awarded letters at the following milestones:

- Crest at 60 points
- Minor B at 90 points
- Major B at 120 points
- Super B at 150 points
- If students accumulate over 200 points they will receive a Super Star

With the aid of the Extracurricular Advisors, each Club and/or Organization will be rated as **Moderately Active**, **Active**, or **Very Active**. The intent here is to have a point system for members and club executives that will reflect the time and activities of its members.

CLUB	MEMBER (points)	EXECUTIVE(points)
Moderately Active	up to 15	up to 20
Active	up to 20	up to 25
Very Active	up to 25	up to 30

CLUBS				
Fishing Club	Gamers	Anime Club	Chess Club	Intramurals
Environmental Club	First Nations Club	DECA / Business Club	Rainbow Raiders	Spoken Word Club
Feminist Advocates	Multicultural Club	Debate Club	Reach For the Top	Robotics Club
Enrichment Dance Team	Ultimate Frisbee	Extracurricular Drama Plays	Terry Fox Run	Card Game Club
Reluctant Speakers' Society	Raiders on the Rock (Christian)	Social Justice Club	Euchre	Audio/Visual Tech Club
			DIY Club	
LEADERSHIP				
Healthy Raider Motivators		Safe Schools Committee	Student Athletic Association	Student Council
ACADEMICS				
4 th R Peer Mentoring	Choir	ESL/ELL Peer Support Group	Guitar Ensemble	Junior Band
Math Contests	Senior Band	Leadership/Peer Mentoring	Jazz Band	REAL Beal Girls Boys of Beal
SPECIAL EVENTS				
Cancer Campaign Committee	United Way	One Run	Pulse	Musical Theatre Production

IMPORTANT TELEPHONE NUMBERS

London City Police - 519-661-5670 / 911
 Crime Stoppers - 519-661-8477/ 1-800-222-8477 (TIPS)
 Middlesex-London Health Unit - 519-663-5317
 Immunization Information - 519-663-5317, ext. 2330
 Public Health Nurse - 519 663-5317, ext. 2294
 Health Unit "The Clinic" - 519-663-5446
 Canadian Cancer Smoker's Helpline - 1-877-513-5333
 Addiction Services of Thames Valley - 519-673-3242
 Alateen (London) - 519-457-9393
 Mental Health CRISIS SERVICE (age 16+) - 519-433-2023
 London & District Distress Centre - 519-667-6711
 Kids Help Line - 1-800-668-6868
 Lesbian Gay Bi Trans Youth Line - 1-800-268-9688
 24-HOUR HATE HELPLINE - 519-642-1900
 London Health Sciences Centre - 519-685-8500
 Youth Action Centre (Youth Opportunities Unlimited) - 519-434-6500



If your child is in crisis or requires counselling call:

CHILDREN AND YOUTH CRISIS INTAKE TEAM	Help is just a phone call away Youth Ages 0 – 18 and Parents
5 1 9 – 4 3 3 – 0 3 3 4	
Partner Organizations:	What do we offer?
<p style="text-align: center;"> Adult Crisis Services Craigwood Youth Services Madame Vanier Children's Services Western Area Youth Services </p>	<ul style="list-style-type: none"> ▪ 24 hour access to telephone crisis intervention ▪ Prompt follow-up appointments ▪ Brief counselling ▪ Intake and referral to services for parents, children and youth ▪ Support while waiting for services

STUDENT ASSESSMENT AND EVALUATION PLAN AND POLICIES

Message to Parents/Guardians and Students

The Ministry of Education recently revised assessment and evaluation practices for all Ontario schools. The revised practices are outlined in the document Growing Success, which can be found on the Ministry's website www.edu.gov.on.ca.

Teachers view "assessment" as the process of gathering information that accurately reflects how well a student is achieving the expectations of a particular subject or course. But assessment itself has three roles:

- ✓ providing students with feedback about their work (known as assessment for learning)
- ✓ helping students to set learning goals and monitor their own progress (known as assessment as learning);
- ✓ evaluation and reporting of progress in the form of grades or marks (known as assessment of learning).

In the past, most of the attention was paid to marks/grades on student work. Today, the shift in thinking has moved more toward the on-going descriptive feedback that teachers provide to students so that they clearly understand what they need to do to improve their work. While the final mark/grade is important, it is provided at the end of the learning cycle.

The Growing Success document embodies these newer ways to view assessment, and it is the responsibility of all teachers to re-focus their teaching and assessment practices to provide opportunities for students to set individual learning goals and to provide on-going descriptive feedback to improve their learning.

The Board also developed a new homework guideline and parent brochure (also found on the Board's website) to assist teachers, students and parents/guardians in the assignment and completion of homework.

The following plans and policies apply to all courses taught at H. B. Beal Secondary School that fall under the O.S.S. policy and subject guidelines and the Thames Valley District School Board. The purpose of Assessment and Evaluation at Beal, in the Thames Valley District School Board and in Ontario Schools is to improve student learning.

7 FUNDAMENTAL PRINCIPLES

To ensure that assessment, evaluation, and reporting are valid and reliable, and that they lead to improvement of learning for all students, teachers use practices and procedures that:

- Are fair, transparent, and equitable for all students;
- Support all students, including those with special education needs, those learning the language of instruction (English or French), and those who are First Nation, Metis, or Inuit;
- Are carefully planned to relate to the curriculum expectations and learning goals and, as much as possible, to the interests, learning styles and preferences, needs, and experiences of all students;
- Are communicated clearly to students and parents at the beginning of the school year or course and at other appropriate points throughout the school year or course;
- Are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning;
- Provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement;
- Develop students' self-assessment skills to enable them to assess their own learning, set specific goals, and plan next steps for their learning.

WHAT DOES THIS MEAN FOR SECONDARY SCHOOL STUDENTS?

- Students in grades 7-12 may have a mark as low as zero recorded on their provincial report card.
- Students in grades 7-12 who submit a major assignment late may have marks deducted or receive a mark of zero. This may only be done after several documented attempts have been made by the classroom teacher to obtain the work from the student. The process for deducting marks and assigning a mark of zero is outlined in detail in the procedure.
- Teachers will inform parents/guardians of all cases of cheating and plagiarism. Parents will also be informed of the consequences for the student, taking into account the subject and grade level.
- Teachers will inform students about major assignments (grades 7-12) at the beginning of each term/semester.
- The roles and responsibilities of teachers, students, parents/guardians, principals and superintendents are also described in the procedures.

DETERMINING A REPORT CARD GRADE BELOW 50%

The lowest mark to be reported on the provincial report card below 50% can be as low as 0%. Where a mark is below 50%, the teacher will ensure that the reported grade reflects the student's most consistent level of achievement of course expectations, with emphasis on more recent achievement of expectations. Where the situation warrants, the teacher will review the individual student's calculated grade using his or her professional judgement. The teacher will also ensure that there has been ongoing communication with the student, the parent and/or guardian, the school administration and key school staff (student success team, guidance, learning support teacher, etc.).

ACADEMIC INTEGRITY - PLAGIARISM AND CHEATING:

Plagiarism is an act of theft known by many names: cheating, borrowing, stealing or copying. Plagiarism is intentionally or unintentionally using another person's words or ideas and presenting these as one's own. Cheating on a test includes using notes or electronic devices to bring course information into the test without permission or copying another student's work. Both plagiarism and cheating on tests are serious offences and will result in the following academic and disciplinary consequences:

CONSEQUENCES

Growing Success outlines that consequences for academic dishonesty may escalate, based on the following mitigating factors:

- The grade level of the student and course type;
- The maturity of the student;
- The number or frequency of incidents;
- The individual circumstances of the student.

Teachers will consider the factors above as part of their professional judgement. In consultation with the school administration, teachers will determine the appropriate consequences. The final decision resides with the school principal.

Specific actions which will be taken as follows:

- Teachers will discuss the individual situation with the student;
- The principal will be informed;
- With repeated incidents, the teacher and principal will discuss the individual situation with the student and parent(s)/guardians(s).

FOR GRADE 9 AND 10 STUDENTS:

The paper, test, or assignment in question will be reviewed and an opportunity for demonstrating evidence of learning by redoing the task or by completing alternate work may be provided. A mark of zero may be assigned if no evidence of student learning is provided. **ALSO**, parents/guardians will be informed, disciplinary consequences will be assigned, which may include suspension.

FOR GRADE 11 AND 12 STUDENTS:

First offence:

An essay, report, research assignment (or section thereof) or test, may be given a mark of zero (0%). The student may be given an opportunity to redo this assignment or test and have the grade averaged with the mark of zero. **ALSO**, parents/guardians will be informed, disciplinary consequences will be assigned, which may include suspension.

Second and subsequent offences:

The paper, test, or assignment in question will receive a mark of zero (0%). No make up will be offered. **ALSO**, parents/guardians will be informed, disciplinary consequences will be assigned, which may include suspension.

Teachers have a responsibility to teach students about academic honesty and integrity and to keep parents/guardians informed about cases of academic dishonesty/plagiarism/cheating. Each infraction of plagiarism and/or cheating will be documented and kept on record by school administration. All infractions carry over from year to year for the duration of the student's academic life at H. B. Beal S. S.

SCHOOL COMPUTER AND INTERNET USE

These resources support research, calculations, communications and simulations in all subject areas. We are proud of this equipment and of the full network access to the Internet as both enhance learning opportunities for all our students.

LOGIN PROCEDURE:

Username: First 4 letters of your last name; first 4 letters of first name: last 3 numbers of your student number.

Password: Your 9 digit student number.

(The password can be changed but it must be at least 8 characters in length).

To ensure the availability of service for all students, the use of the school computers is a privilege which carries certain responsibilities and obligations. The guidelines for the use of the school computers, inherent software, and the Internet are outlined below. Failure to respect these rules could result in denial of computer privileges and/or suspension.

UNACCEPTABLE USE:

Use of the Internet must be in support of education and educational research, and be consistent with the educational objectives of the Thames Valley District School Board. Unacceptable use includes, but is not limited to, the following:

1. Transmission of any material in violation of any Federal or Provincial regulation:
 - Copyrighted material
 - Threatening or obscene material
 - Hateful, racist or discriminatory material
2. Breach of security on local and remote sites include:
 - Use or attempted use of another user's account
 - Unlawful entry or attempted entry into any network system
 - Any attempt to alter and/or destroy data
 - Creation and/or wilful transmission of computer viruses
3. Inappropriate use of social media
4. Unauthorized downloading of files

NETWORK ETIQUETTE:

You are expected to abide by the generally accepted rules of network etiquette that include, but are not limited to, the following:

- Be polite. Remember the person on the other end is human
- Use appropriate language as defined by the school code of conduct and/or common sense
- Use computer time wisely
- Distribution of nuisance (junk) mail is unacceptable
- Responsible use of WiFi with your personal devices

USE OF SCHOOL COMPUTING FACILITIES:

The following use is unacceptable:

- Use of offensive, rude or obscene language, either written or oral in any context, including "private" e-mail, file names, or file contents

- Wilful damage, destruction, or unauthorized use of hardware, software or electronically encoded data. This includes such activities as copying, deleting, renaming or modifying data or software on network or local disk drives
- Wasting ink, paper and time by printing large files
- Causing physical damage to hardware
- Illegal copying of software
- Logging into and/or accessing another user's account
- Connecting your personal device to the school network using an Ethernet cable

USE OF NETWORK PRINTING SERVICES:

Each student at Beal has credit to print **200** black and white pages during the school year. Additional credit may be purchased at the rate of **10 pages/\$1.00** in the main office.

A CODE OF BEHAVIOUR FOR BEAL STUDENTS

Students who attend H. B. Beal represent a variety of races, religions, cultures, and abilities. All people at this school are treated with dignity and respect. At H. B. Beal everybody shares the responsibility for maintaining a safe, positive learning and working environment that is secure and non-threatening. People at H. B. Beal are entitled to be free from intimidation, threats and violence.

LEGAL RESPONSIBILITIES OF STUDENTS:

According to Section 23 of Regulation 298 under the Education Act, a student at Beal shall;

- a) Be diligent in attempting to master such studies as part of the program in which the pupil is enrolled
- b) Exercise self-discipline
- c) Accept such discipline as would be exercised by a kind, firm and judicious parent
- d) Attend classes punctually and regularly
- e) Be courteous to fellow pupils and obedient and courteous to teachers
- f) Be clean in person and habits
- g) Take such tests and examinations as are required by or under the Act or as may be directed by the Minister, and/or the Board
- h) Show respect for school property

CODE OF CONDUCT

CODE DEVELOPMENT

This school Code of Conduct has been developed in accordance with Ministry guidelines and Thames Valley District School Board of Education policy statements.

THAMES VALLEY DISTRICT SCHOOL BOARD CODE OF CONDUCT (Based on Provincial Code of Conduct)

Introduction

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted.

All students, parents/guardians, teachers and staff members have the right to be safe, and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate.

The promotion of strategies and initiatives such as Student Success and character development, along with the employment of prevention and intervention strategies to address inappropriate behaviour, fosters a positive school climate that supports academic achievement for all students.

The TVDSB Code of Conduct and our local code of conduct include the provincial standards of behaviour. These standards of behaviour apply not only to students, but also to all school members, i.e. individuals involved in the school system - teachers, staff, parents/guardians, volunteers, community members - whether they are on school property, on school buses or at school-authorized events or activities, or in other circumstances that could have an impact on the school climate.

Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

Guiding Principles and Purposes of the Code

The purposes of the code are to:

- ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity
- promote responsible citizenship by encouraging appropriate participation in the civic life of the school community;
- encourage the use of non-violent means to resolve conflict;
- promote the safety of people in the schools;
- discourage the use of alcohol and illegal drugs;
- maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.

ROLES AND RESPONSIBILITIES

Principals

Principals, under the direction of their school board, take a leadership role in the daily operation of a school. They provide this leadership by:

- demonstrating care for the school community and commitment to academic excellence in a safe teaching and learning environment;
- holding everyone, under their authority, accountable for their behaviour and actions;
- empowering students to be positive leaders in their school and community;
- communicating regularly and meaningfully with all members of their school community.

Teachers and Other School Staff Members

Teachers and school staff, under the leadership of their principals, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff uphold these high standards when they;

- help students work to their full potential and develop their self-worth;
- empower students to be positive leaders in their classroom, school and community;
- communicate regularly and meaningfully with parents/guardians;
- maintain consistent standards of behaviour for all students;

- demonstrate respect for all students, staff, parents/guardians, volunteers and the members of the school community;
- prepare students for the full responsibilities of citizenship.

Students

Students are to be treated with respect and dignity. In return, they must demonstrate respect for themselves, for others and for the responsibilities of citizenship through acceptable behaviour. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn;
- shows respect for themselves, for others and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established school rules and takes responsibility for his or her own action.

Parents/Guardians

Parents/guardians play an important role in the education of their children, and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students.

Parents/guardians fulfill their role when they:

- show an active interest in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat, appropriately dressed and prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- show that they are familiar with the provincial Code of Conduct, the Board's code of conduct, and school rules;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues involving their child.

Community Partners and the Police

The police play an essential role in making our schools and communities safer. Police investigate incidents in accordance with the protocol developed with the local school board. These protocols are

based on a provincial model developed by the Ministry of the Solicitor General and the Ministry of Education.

STANDARDS OF BEHAVIOUR

Respect, civility and responsible citizenship

All members of the school community must:

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions;
- treat one another with dignity and respect at all times, and especially when there is a disagreement;
- respect and treat others fairly, regardless of, for example, their race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- respect all members of the school community , especially persons in positions of authority;
- respect the need of others to work in an environment that is conducive to learning and teaching;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- not swear at a teacher or at another person in a position of authority.

Physical Safety

All school members of the school community must not:

be in possession of any weapon, including firearms;

- use any object to threaten or intimidate another person;
- cause injury with an object to any person;
- be in possession of, or under the influence of, or provide others with, alcohol or illegal drugs;
- inflict or encourage others to inflict bodily harm on another person;
- engage in bullying behaviours;
- commit sexual assault;
- traffic weapons or illegal drugs;

- give alcohol to a minor;
- commit robbery;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school.

KEEPING OUR KIDS SAFE AT SCHOOL ACT

Ontario is the first province in Canada to require all school staff to report serious student incidents -- including bullying -- to the principal. Principals are also required in these situations to contact the parents of victims. The new reporting measures came into effect February 1, 2010.

This law makes schools safer and helps students achieve their full potential by:

- Requiring all members of the school community who have direct contact with students to report all serious student incidents that must be considered for suspension or expulsion.
- Ensuring that parents are kept informed and principals are aware of serious incidents in the school so they can respond appropriately.
- Requiring school staff to respond to inappropriate, disrespectful behaviour among students, as well as activities which can lead to suspension and expulsion.

ACCEPTING SCHOOLS ACT – 2012

The Act requires all school boards to take preventative measures against bullying, issue tougher consequences for bullying, and support students who want to promote understanding and respect for all.

CODE OF CONDUCT FOR BEAL STUDENTS, STAFF AND SCHOOL VISITORS

EXPECTED BEHAVIOUR	REASONS	RANGE OF CONSEQUENCES FOR INAPPROPRIATE CHOICES
<p>RESPECT FOR SELF Responsible, contributing and self-disciplined member of the school.</p>	Beal Raiders want to take pride in their accomplishments and enjoy their personal successes.	<ul style="list-style-type: none"> ▪ Loss of dignity ▪ Poor self-esteem ▪ Possible school failure
<p>RESPECT FOR PEERS / SELF Courtesy, consideration and concern for others, specifically:</p> <ul style="list-style-type: none"> ▪ Physical, verbal, sexual or psychological abuse or bullying is unacceptable ▪ Threats or harassment directed at another is unacceptable ▪ Swearing at peers/staff or person in authority is unacceptable ▪ Inappropriate clothing (see Dress Code) ▪ Personal Electronic Devices, the use of which is harmful to any member of the community 	Beal Raiders want to establish a mutually respectful school environment which creates a positive image of Beal where students and staff feel safe.	<ul style="list-style-type: none"> ▪ Vice Principal intervention ▪ Counselling of student ▪ Parent communication ▪ Suspension ▪ Report to Police ▪ Possible Expulsion from school
<p>RESPECT FOR PROPERTY Care and respect for school building, grounds, equipment, possessions of others and our surroundings, specifically:</p> <ul style="list-style-type: none"> ▪ Vandalism, graffiti or theft relating to school property is unacceptable ▪ Theft or destruction of possessions of others is unacceptable ▪ Damage to private property in the Beal neighbourhood is unacceptable 	Beal Raiders want to promote a positive atmosphere of trust and safety among students, staff and our Beal neighbours.	<ul style="list-style-type: none"> ▪ Vice-Principal intervention ▪ Counselling of student ▪ Parent communication ▪ Suspension ▪ Pay for damages/loss ▪ Alternate measures ▪ Report to police ▪ Possible expulsion from school
<p>RESPONSIBLE CITIZENSHIP Recognize, practice, respect the principles and laws governing the safety of others, specifically:</p> <ul style="list-style-type: none"> ▪ Being in possession of a weapon is unacceptable ▪ Being in possession of alcohol or illegal drugs is unacceptable ▪ Being under the influence of alcohol or illegal drugs on school property is unacceptable ▪ Providing others with alcohol or illegal drugs is unacceptable ▪ Smoking on school property is unacceptable 	Beal Raiders respect the need of others to work in an environment of teaching and learning that is safe.	<ul style="list-style-type: none"> ▪ Vice Principal intervention ▪ Report to Police ▪ Suspension ▪ Possible expulsion from school ▪ Possible referral to appropriate counselling programs ▪ Smoking Offences reported to Middlesex-London Health Unit in addition, \$250.00 - \$5000 fines will be issued
<p>ATTENDANCE AND PUNCTUALITY Daily and punctual attendance in all assigned classes.</p>	Beal Raiders realize that regular attendance is crucial for success in school and the world of work.	<ul style="list-style-type: none"> ▪ See Attendance Policy ▪ Detentions ▪ Referral to Administration for progressive discipline
<p>USE OF COMPUTERS Courtesy, consideration and concern for computers, specifically:</p> <ul style="list-style-type: none"> ▪ Damaging equipment is unacceptable ▪ Downloading, copying or transmitting copyrighted, threatening, obscene, or offensive material is unacceptable ▪ Entry into other people's accounts or the network is unacceptable 	Beal Raiders expect to use the school's Internet access in support of their educational goals and respect the use of computers in realization of these goals.	<ul style="list-style-type: none"> ▪ Denial of computer privileges ▪ Removal from course ▪ Suspension ▪ Legal action
<p>PREPARATION FOR CLASS Organized with necessary materials and prepared to work responsibly in each assigned class. Pursue academic studies with honesty and integrity.</p> <p style="text-align: center;">Plagiarism and cheating is unacceptable</p>	Beal Raiders know that good work habits develop commitment and sense of responsibility. Beal Raiders take pride in their <u>own</u> accomplishments.	<p>Applied by teacher:</p> <ul style="list-style-type: none"> ▪ Possible reduction of term marks because expectations have not been met ▪ Vice-Principal intervention ▪ Suspension ▪ Possible loss of credit

NOTE: The Code of Conduct represents the Beal Community response to the amended Progressive Discipline and Safe School Policy in conjunction with the Safe School Policy and Procedures as outlined by the Thames Valley District School Board. Other infractions as identified under the Education Act may result in similar consequences.

CODE OF CONDUCT - ATTENDANCE PROCEDURES

If you are LATE coming to school	If you are ABSENT from school a "Synervoice" message will report the class absence to the student's home phone number	If you must LEAVE school early Go to the OFFICE	
↓	↓	↓	
Go directly to class	Parent/Guardian must report via the <i>School Connects</i> system	NOTE?	
	↓	Yes	No
Your teacher will admit you and record the late. Your teacher will assign make up time in the Academic Support room for repeated lateness. <u>Students are expected to serve make up time as assigned.</u>	If a call was not made you MUST bring a note upon your return, signed by your parent/guardian to the front office. <i>The note must identify the date of absence and the reason for absence. NOTE: A note does not authorize truancy, but provides us with information and allows us to work with you to encourage regular attendance.</i> If a note or telephone call is <i>not</i> received, you will be considered truant.	Please bring your note to the Office. You will be issued a sign out slip to be given to your teacher.	Report to the Office. If you are under 18, your parent or guardian will be phoned.

PLEASE AVOID MAKING APPOINTMENTS DURING THE DAY
Once you have been excused, leave the school property.

CODE OF CONDUCT – SPECIFIC SCHOOL INFORMATION

ATTENDANCE and LATES

Students who attend school regularly and punctually experience greater success and personal satisfaction in their school work. Participation in class - group work, interacting with peers, in-class presentations and projects, responding to and asking questions, offering observations and points of view, considering others' opinions and sharing experiences - are all elements of learning, which can be gained only within a classroom setting.

Every student is expected to attend class every day unless there are extenuating circumstances such as illness, family bereavement, or other reasons of this nature. Schools are required to keep regular and accurate attendance records for students for purposes of Ministry reporting and accountability to parents and other agencies. All absences are recorded in each student's attendance record.

CONSEQUENCES for ABSENCE:

1. Students are responsible for making up essential work missed.
2. For school-related activities, such as sports teams, choir, band, dance club, and field trips,
 - students are considered excused, and are still responsible for making up essential work
3. Irregular attendance and/or truancy may result in:
 - reduced lunch period to make up instructional time
 - contact with parents
 - Vice-Principal intervention
 - interviews with parents and student
 - removal from course/school
4. A student who is absent for 15 consecutive days will be referred to the attendance counsellor.
5. A student who is absent for 15 consecutive periods of a subject will be removed from that class.

The school attendance policy provides for a consultation when a pattern of irregular attendance is demonstrated. A student may be removed from a course or from the school roll if an irregular pattern of attendance continues.

CONSEQUENCES for PERSISTENT LATENESS:

Being on time for class is important. Students will be required to "make-up" the time missed by completing homework or assignments on their time before school, after school or at lunch. If the problem persists, students will be assigned make up time during the lunch hour. These will be served in the Academic Support room. Additional interventions may be required.

An automated message system in use at Beal, will contact the home on a daily basis. This system will phone and/or email the contact numbers to notify of any student who missed a period during the day. If you receive one of these messages, please send a note to the main office on the following day, confirming the reason for the absence.

ACCIDENTS

Accidents, of any nature, must be reported promptly to the office by the student and the teacher in charge of the class or activity. An accident report must be completed.

BAGS and BACKPACKS

Bags and Backpacks are not permitted in the serverly. At the discretion of the teacher, bags and backpacks may not be permitted in some classrooms, such as science or technology.

BEAL CARES and HEAR SOMETHING, SEE SOMETHING, DO SOMETHING

“Beal Cares” and “Hear Something, See Something, Do Something” are part of the Safe Schools Plan to ***confidentially*** allow students to report/inform school officials of someone with a need (possibly a mood or behaviour change, coping strategies as a result of a loss, health, mental health, financial issues) or a bullying concern. **Access the “Beal Cares” reporting quick link on the Beal homepage.**

BICYCLES

Bicycles are not to be stored in the school. The school assumes no responsibility for the security of bicycles brought to school.

BUSING/MY BIG YELLOW BUS

Transportation for students who attend Thames Valley District School Board schools is provided through Southwestern Ontario Student Transportation Services. Please direct ***all questions and inquiries*** to the website: www.mybigyellowbus.ca, or email: info@mybigyellowbus.ca, or telephone: (519) 649-1160. Students are responsible for following rules posted in the bus. A school bus is an extension of the school - the same respectful conduct that is expected at school, extends to conduct on the school bus.

CAFETERIA

The Beal cafeteria offers a **Hot Balanced Choice** menu for purchase at lunch. Special attention and consideration is given to Canada’s Food Guide to promote healthy eating. The cafeteria kitchen is open daily from 7:30 am – 12:00 pm.

CELLULAR PHONES and ELECTRONIC DEVICES

Beal encourages the responsible and polite use of all electronic devices. During instructional time, unless used to support learning under the direction of the teacher, all electronic devices are to be off and secured out of sight.

Electronic devices may be used outside of classrooms, during non-instructional time. Electronic devices may not be used for recording audio/visual content without permission on school property. Failure to comply may result in the device being confiscated, administrative intervention, and/or suspension.

CO-CURRICULAR ACTIVITIES

All students who participate in co-curricular activities must have paid their (\$20.00) Student Activity Fees. In addition, students who participate in athletics must be taking a minimum of three (3) full-credit courses each semester. Participation in Co-Curricular Activities is a privilege, not a right, and students will conduct themselves in a way that positively reflects themselves and the school.

As a student at H.B. Beal Secondary School and a participant in an extra-curricular activity, a student is expected:

1. To be in attendance on the day of any activity related to your activity. Legitimate absences must be verified by the office prior to the student being able to participate.
2. To behave as an ambassador role model at all times. Any behaviour result in a suspension from school renders a student ineligible for all participation until he/she has been granted permission to resume these activities by the school administration. Permission will be at the discretion of the administration of the school in collaboration with those staff involved in the extra-curricular activity.
3. To demonstrate acceptable and appropriate attendance habits in all classes, as outlined in your student planner.
4. Pay all fees associated with the activity, including the school activity fee, or make appropriate arrangements to cover these costs. A student will ensure that all school property is returned, in a timely manner, in good condition, including; uniforms, costumes, tools, books, props, instruments.
5. To respect all staff, teammates, and other participants, and to display a positive, supportive attitude at all times.

COMMUNITY SERVICE HOURS (40 hours)

Students must earn forty (40) community service hours during their high school career to meet one of the requirements for an Ontario Secondary School Diploma (OSSD). Students can begin accumulating hours the July of their upcoming grade 9 year. Submit hours ***before June 30*** to your guidance counsellor to be eligible to graduate in the current school year. For approved activities see the bulletin board in Guidance, Room 128, or visit www.pillarv.com for agencies requiring volunteers.

DRESS CODE

As a school, we value diversity and tolerance and actively encourage a safe school environment. At Beal, everyone is encouraged to make responsible

decisions about wearing apparel. Clothing should project a positive image and reflect an attitude of respect for oneself and others. Clothing should be clean and appropriate for the learning environment. Clothing that is offensive, which includes or promotes drug use, profanity, sexual references, racism, intolerance, or violence is unacceptable. Items which can be used to identify students who have a gang affiliation must not be worn or visible on school property or at school related activities. The following expectations apply to all students and staff:

- revealing clothing is not appropriate
- skirts and shorts must be mid-thigh length at a minimum
- tube tops are not to be worn
- clothing may not reveal chest, midriff, back and shoulders
- undergarments should not be visible
- footwear is required at all times;
- sunglasses may not be worn in the school
- bandanas, doo-rags, skull caps, hoods are not to be worn or visible in the school
- items used to identify gang affiliation are not permitted

Students are encouraged to make responsible decisions about wearing apparel. The final decision on appropriateness of clothing rests with the school administration. Students who are deemed to be in contravention of the dress code will be counselled and given the opportunity to change or cover up. Students who are unable or unwilling to change will be sent home. Parents will be contacted if the student is under 18 years of age.

EXAMS

Final exams occur on the last five days of each semester. As well, there may be a culminating activity due within the last few weeks of a term or semester. All students must be present to complete these evaluations. If there is an unforeseen illness or emergency, and a student is unable to complete an evaluation, parent contact (or student contact if the student is 18 or older) is to be made with the Vice-Principal as soon as the illness or emergency arises. Permission to make alternate evaluation arrangements will be made through the Vice-Principal only and a medical note may be required. The exam dates are clearly marked on the TVDSB calendar for the school year.

FIRE ALARMS

When a fire alarm is sounded, follow instructions. Leave the building quietly using the exit indicated in each classroom. Any student sounding a false alarm will be suspended and will face a criminal charge.

FIELD TRIPS/EXCURSIONS

Field trips and excursions are an extension of the school classroom. Therefore, students are expected to comply with the same code of conduct conditions and school expectations as in a regular classroom setting. These expectations will be in place for the duration of the field trip.

GUIDANCE COUNSELLORS (STUDENT SERVICES)

Guidance counsellors are located in room 128. Students are assigned to guidance counsellors alphabetically by the first letter of their last name. This year's assignment is as follows:

A B C E	Mr. McMahon
D J L N	Mr. Marcotullio (Sem. 1) and Mr. Inglis (Sem. 2)
K M S	Mrs. Harwood
F H Q R	Mrs. Marcotullio (Grade 9 Dean)
G I O P T U V W X Y Z	Mrs. Cejvan
ESL	Ms. Delis

HALL PASSES

To minimize disruption to classes, it is expected that students in the hallways have permission and purpose. Students are expected to have a hall pass, late slip or guidance slip in hand and show it to a staff member upon request.

HARASSMENT

Harassment is any unwanted physical or verbal conduct that offends or humiliates. It may consist of a single incident or several incidents over a period of time. Harassment can create a negative or hostile school or classroom environment which can interfere with learning, job performance, etc. Harassment will be considered to have taken place if a reasonable person ought to have known that the behaviour was unwelcome.

Harassment may be in the form of:

- threats, intimidation or verbal abuse
- unwelcome remarks or jokes about subjects like, race, religion, disability or age
- displays of sexist, racist or other offensive pictures or posters
- sexually suggestive remarks or gestures
- inappropriate physical contact, such as touching, patting, pinching or punching
- physical assault, including sexual assault

HEALTH SERVICES

Students who are ill and unable to attend class must report to the office. Subject teachers will inform the office of students who are ill and going to the office. Shelley Steel, our Public Health Nurse from the Middlesex-London Health Unit, is available on Thursdays to see students about health concerns. The nurse's office is located in Guidance, Room 128. If an emergency, the nurse may be reached at MLHU at 519-663-5317, ext. 2294.

HOMEWORK

Homework is a learning experience that takes place outside of the classroom and is assigned and monitored by the teacher. It often includes:

- Preparing for upcoming classroom learning
- Reviewing class work
- Reading

- Practising tasks and activities
- Completing tasks that were not finished in class
- Revising and correcting class work

Students are expected to take responsibility for their homework and to ensure they understand the teacher's instructions. Students need to ask for help if they need clarification. Students are to make sure to take home any materials needed to complete assignments. They are also encouraged to take a few minutes each night to review their calendar and class notes in order to reduce stress as they will know what assignments, tests, exams, etc., are coming up.

HOMEWORK REQUEST DUE TO PROLONGED ILLNESS

If a student is away from school for an extended period of time, a homework request may be made by contacting the appropriate guidance counsellor. A 24-hour turnaround time is provided to teachers to prepare homework, which will then be available in for pickup in the main office.

INFANTS AND YOUNG CHILDREN

Due to possible risk of injury and liability concerns, infants and young children must not be brought to school without permission.

INLINE SKATES/SKATEBOARDS

Use of inline skates and skateboards is prohibited anywhere on school property.

LANGUAGE

Inappropriate language (swearing) will not be tolerated in any part of the school.

LASER POINTERS

Students are not allowed to carry or use these on school property. Use of such items may result in them being confiscated and/or suspension.

LIBRARY INFORMATION CENTRE (LIC)

The LIC located on the first floor of the school, and is normally open before and after school. It is an excellent facility, staffed with helpful teacher-librarians. You are encouraged to use it. Computer workstations are available all day for student use in the LIC. Identification is required to borrow materials. **"Thank you for not drinking or eating in the library."**

LOCKERS

- The school does not assume any responsibility for loss of articles from lockers.
- Lockers are provided to store of books and clothing. No changes are to be made to a locker assignment without permission from the office.
- Lockers are on loan to students for the school year. At the end of the school year, lockers are to be emptied and cleaned – all graffiti is to be

removed. To guarantee a locker assignment for the following school year, students are asked to comply with this end-of-the-year request.

- A Dudley combination lock must be used. All students must have the lock serial number and the combination on file with their homeroom teacher. Your padlock must be kept locked on your locker at all times.
- A Dudley combination lock may be purchased at the main office. The cost of a Dudley lock is \$7.00. The new model of Dudley lock is assessed to be the most secure.
- The administration of the school reserves the right to examine (in the presence of the student whenever possible) any locker at any time it is deemed necessary.

LOST AND FOUND

We cannot assume responsibility for lost or stolen articles. All personal property brought to school remains the responsibility of the owner. Put your name on your books and gym equipment. Under no circumstances are valuables, wallets, purses, personal electronic devices, etc., to be left unattended in classrooms or change rooms. Lost and/or found articles should be reported to the office. Any unattended articles in the halls are picked up by the custodial staff and placed in the lost and found bin in the main office. Articles may be claimed at the office before or after school and during the lunch hour. Any unclaimed articles will be donated to charity.

MUSIC

For learning and security reasons, the playing of portable music devices and musical instruments not related to our program at Beal is not allowed in the school. Students are also discouraged from bringing their personal electronic devices to school. These devices will only be allowed with teacher approval in a classroom. ***The school is NOT responsible for lost or stolen equipment. Please do not leave your electronic devices unattended.***

OFF ROLLS

If a student goes off roll, he/she will lose any registration at Beal (Semester 2/the following year). He/she will have to attempt to re-register at a future date, if he/she wishes to return to Beal.

ONLINE BEHAVIOUR

The respectful, tolerant school community at Beal extends also to our online presence. To that end, inappropriate online behaviour during the school day and outside of school hours can negatively impact the tone and climate of the school. This type of behaviour, which violates Beal's Code of Conduct and the Safe Schools Policy, may result in administrative intervention and/or disciplinary action.

PARENT PORTAL

Parents/guardians are encouraged to regularly access attendance and academic information on the parent portal – accessed through the Beal

website. Parents/guardians who provide an email address with your contact information will have access.

PARKING

There is limited student parking available at Beal. Permits will be assigned through the main office each school year to park in only the student lot on the east side of William Street.

PEANUT AWARENESS

Although no environment can be totally peanut-free, we are moving in this direction. We ask that students not bring peanut products to our school to assist those students and staff members who have anaphylactic reactions to peanuts.

PHONE MESSAGES

Unless urgent, students are not to have personal messages phoned into the school office.

PROGRESS REPORTS

- **Early Progress Report** – issued around the 6th week of the semester
- **Midterm Report Card** – provincial report card issued at the end of the 10th week
- **Late Progress Information** – communicated to students whose efforts to date suggest the credit is at risk; provided at approximately the end of the 15th week of the semester
- **Final Report Card** – distributed to students at the conclusion of each semester

REGISTRATION DEADLINES

Beal students must complete course selections for next year, **2019/2020**, in *myBlueprint* by **February 15, 2019**.

SOCIAL WORK SERVICES

Social Work services are available through a referral from SSTs, LSTs, guidance counsellors and/or the administration.

Social Worker/Attendance Counsellor	TBD
Social Worker/Attendance Counsellor	Mr. Thompson
School Support Counsellor	Ms. Ferreira
FNMI Counsellor	Ms. Sillaby

SCENT-FREE

Members of the school community are asked to refrain from wearing scented products to assist those students and staff members having sensitivity or allergies to scent.

SEXTING

A current trend in social networking is sexting – texting or emailing sexually explicit pictures over the Internet. When the subject is under the age of 18, the pictures are considered to be child pornography, with very serious legal consequences. There are cases in Ontario where teens with access to pictures have been charged with possession of child pornography, while those who forwarded the pictures to others have been charged with distribution. You need to be aware that: there is no way to “get pictures back” once they are sent; others can distribute the images to anyone without your consent or knowledge; and, the pictures remain in cyberspace indefinitely. Employers and universities may look into a student’s past by checking them out on the Internet. Sexually explicit photos – even if posted years earlier – can have devastating and long-term consequences.

SPARE PERIODS

Spares periods are to be used to support academic progress and should be used productively. ***Wandering or sitting in the halls is unacceptable.*** Students are encouraged to work in the Library, go to the cafeteria, or leave the school property.

STUDENT FEES

REQUIRED: The **\$20.00 student fee** provides students with a Beal Student Card and print credits. The fees provide much needed funds for many clubs, co-curricular activities, Leadership Awards Program and much more. The Student Card includes, but is not limited to, the benefit of participating in the co-instructional program, and attending Student Council dances and activities. Students enrolled in secondary schools in the Thames Valley District School Board can expect to be provided with the basic classroom learning resources that are required in order to complete the course expectations. Students are expected to bring materials with them for their own personal note taking (e.g., pencils, pens, paper, binders).

OPTIONAL: It is recognized that there may be optional resources that students may purchase to enhance their program; e.g., enrichment fieldtrips, workbooks, upgrading materials in courses such as construction technology and visual arts. Students who are also involved in co-instructional teams, groups and clubs will be made aware of any additional fund raising obligations or participation fees prior to making a commitment to participate. Where students require financial assistance, such students should contact their guidance counsellor, homeroom teacher, or the school administration who will handle this matter discretely.

SETTLEMENT WORKERS IN SCHOOLS (SWIS)

SWIS helps youth and their families, who are newcomers to Canada with various settlement needs, such as: health cards, SIN #s, housing, immigration, volunteering, job search, orientation to school, the London community workshops, and education system in Canada.

STUDENT SERVICES

Each student is assigned to a guidance counsellor. The **guidance program** helps students develop the knowledge, skills, and attitudes needed to understand themselves, build meaningful relationships with others, plan and achieve educational goals, and explore personal career paths. **Resource teachers** assist students to devise strategies to cope with difficulties, and to capitalize on strengths. A school **social worker/attendance counsellor** and a **school psychologist** are also available to provide support to students with specific personal/educational needs.

TEXTBOOKS

Textbooks will be loaned to all students. When you receive your assigned textbooks, write your name and year clearly in INK on the next vacant line of the stamped portion of the inside covers. You are responsible for the textbooks you have been assigned, and they must be returned at the end of the semester in good condition, or you will be required to pay for the books.

TIMETABLE CHANGES

The allocation of teachers to Beal is based on the assumption that students will complete all of the courses they selected to take. Requests for a timetable change for a valid reason or an exceptional situation must be done through a guidance/resource teacher. Please adhere to deadline dates outlined in the calendar portion of this planner. A student is expected to attend all timetabled courses until a decision has been made and the procedure, outlined by the guidance counsellor/resource teacher, has been completed. Students who do not follow this procedure and stop attending class will be considered truant.

TOBACCO, CANNABIS AND SMOKE-FREE ENVIRONMENTS

Students, staff and visitors are prohibited from smoking or vaping on school board property and within 20 metres from any point of the perimeter of any school board property. This includes the smoking or holding of lighted tobacco or cannabis (marijuana), and includes a ban on the use of e-cigarettes and electronic smoking devices. Students and staff that have a legal medical document authorizing them to use medical cannabis will be able to do so on school board property, but only in a non-smoking or non-vaping form (e.g., capsules, edibles and oils). Students, staff and visitors are also prohibited from using shisha, smokeless tobacco and/or cannabis products (unless medically prescribed) and all related accessories. This code of conduct is in effect 24 hours a day, 7 days a week, and on school buses, or during any part of an official school field trip, including athletic team trips and school club excursions.

Failure to comply with this code of conduct may result in internal student discipline (e.g., warning, notification to parents/guardians, withdrawal of privilege, suspension, etc.) and/or charges and fines issued by an Officer of a Provincial Enforcement Agency.

VISITORS

All visitors are required to report to the main office. Any unauthorized individual will be deemed to be a trespasser. Trespassers can be charged by London Police Services.

WEAPONS

Weapons and replicas of weapons are not allowed on school property. Offenders will be suspended, parents will be notified and the police will be involved according to Board Policy.

RAIDER ATHLETICS

The Beal Raider Athletic program has been a part of school life for many students throughout their years at H.B. Beal. The opportunity to play high school sports at Beal provides students with invaluable, lifelong learning experiences. From the gymnasiums to the fields, from the pool to the courts, there are a wide variety of sports that both male and females can play. Many of the Raider teams have great success while competing in the TVRAA league against other teams within their conferences. At the end of the school year, the Student Athletic Association (SAA) invites all Raider athletes to the athletic banquet that is held in our cafeteria. Come on out and join a team so your high school experience can be that much more rewarding! To try out for a Raider team, see the list below for tryout dates and coaching information.

Fall Team Sports

Team	Coach(es)	Tryout Dates
Basketball – Jr. Girls	Mr. Chaffe	1 st & 2 nd Week of September
Basketball – Sr. Girls	Mr. Zentner & Mr. Marcotulio	1 st & 2 nd Week of September
Cross Country	Ms. Vincent, Mr. Holmes & Mr. McEvoy	2 nd Week of September
Football – Junior	Mr. Leckie & Mr. Hegarty	1 st & 2 nd Week of September
Football – Senior	Mr. Leckie & Mr. Hegarty	1 st & 2 nd Week of September
Golf Team	Ms. Hartill	2 nd Week of September
Volleyball – Jr. Boys	Mr. Inglis	1 st & 2 nd Week of September
Volleyball – Sr. Boys	Mr. Young	1 st & 2 nd Week of September

Winter Team Sports

Team	Coach(es)	Tryout Dates
Basketball – Jr. Boys	Mr. Harvey	1 st Week of November
Basketball – Sr. Boys	TBA	1 st Week of November
Hockey – Boys	TBA	TBA
*Nordic Skiing	Mr. McEvoy	1 st Week of November
Swimming	Ms. Smith, Ms. Saunders & Mr. Purdy	1 st Week of November
Volleyball – Jr. Girls	Mr. Hegarty,	1 st Week of November
Volleyball – Sr. Girls	Ms. Valiquette	1 st Week of November
Wrestling	Mr. Holmes & Ms. Belkalem	1 st Week of November

***Club Sport Status - Self Funded**

Spring Teams Sports

Team	Coach(es)	Tryout Dates
Badminton	Ms. Norridge, Ms. Hauch	1 st Week of March
Baseball	Mr. Sanford	1 st Week of April
Rugby – Boys	Mr. Young & Mr. Watson	1 st Week of March
Soccer – Boys	Mr. Carducci	1 st Week of March
Soccer – Girls	Ms. Iellamo & Ms. Schofield	1 st Week of April
Track and Field	TBA	1 st Week of April

CLUBS AND ACTIVITIES

Club/Activity Name	Advisor Name(s)	Where?	When?
228 Jazz	Mr. Virtue	Room 225	Monday, 3-4 pm
4 th R ESL Group	Ms. Hurley & SWIS Workers	TBD	TBD
Ambassador Club	SWIS Workers	Room 212	Fridays @ Lunch
Anime Club	Ms. Orr	Room 220	Wednesdays 3-5 pm
Beal Business Club (DECA)	Mr. Arneill & Ms. King	Room 319	Thursdays
Beal Drama Extracurricular Play	Ms Moorhouse	Room B08	Daily after school September - November
Cancer Campaign	Mr. Farquarson & Ms. Silcox	TBD	Terry Fox Run in September
Cardboard Boat Races	Mr. Telfer		Sem. 1 (one day event)
Chess Club	Mr. Hodgson	Room 129	Every Day at Lunch
Choir	Mr. Weaver	Room 228	After school
Concert Band	Mr. Virtue	Room 228	Mon., Wed., Fri., 7:15 - 8:15 am
Debate Club	Ms. Silcox	Room 308	Tuesdays @ lunch
ELL Conversation & Games Club	SWIS Workers	Room 246	Tuesdays @ lunch
ELL Help Room	Ms. Delis	Room 212	Tuesdays @ lunch
ELL Peer Study Group	SWIS Workers & Ms. Hoffner	Room 212	Wednesdays @ lunch
ELOPE (Gifted / TAG program)	Ms. Bryant	TBD	TBD
English Help Room	TBD	TBD	Every day @ lunch
Enrichment Dance Team	Ms. Agostini & Ms. Iddison-Gubbels	Room B08E	2 nd Semester weekly @ lunch
Environmental Club	Mr. Sanford	TBD	Once / week @ lunch
Feminist Advocates Club	Mr. Gorman	Room 332	Wednesdays @ lunch
FNMI Student Association	Ms. Sillaby	TBD	TBD
French Language Club	Mrs. Truelove	Room 201	Thursdays @ lunch
Fishing Club	TBD	TBD	Meets monthly, Tournaments in Spring

Gamers Club	Mrs. O'Connor	Room 315	Mondays after school
GSA / Rainbow Raiders	Ms. Pool	Room 242	Weekly – Safe Space Thursday @ lunch
Indoor Rugby	Mr. Young & Mr. Watson	Gym	Mondays @ lunch
Indoor Soccer	SWIS Workers	Gym	Thursdays @ lunch
Intercultural Conversation Club	TBD	Room 212	Tuesdays @ lunch
International Student Drop-In	Mr. McEvoy & Ms. Delis	Room 212	Second Friday of the month @ lunch
Intramural Committee	Ms. Vincent & Ms. Wilbee	Room B40	TBD
Math Club & Contests	Mr. Loupos & Ms. Smart	Room 213	Wednesdays @ lunch
Multicultural Club	SWIS Workers	Room 205	Every other Monday @ lunch
Muslim Students' Association	TBD	Room 122	Fridays @ Lunch
One Run	Mr. Marcotullio	Room 120	TBD
Pulse	Mr. Grant & Ms. Silcox	Room 308	First semester
Raiders on the Rock Christian Club	Mrs. Davis	TBD	Wednesdays @ lunch
Reach for the Top	Mr. Sanford & Ms. Moorhouse	Room 143	Monday & Friday @ lunch
Robotics Team	Mr. Tiet, Mr. Grant, Mr. Arneill & Mrs. Shelton	Room 148	Tuesdays after school
Science Club	Mr. Holmes	Room 148	Wednesdays after school
Spoken Word Club	Mr. Tompkins	Room 236	Thursdays after school
Student Athletic Association	Mr. Inglis & Mr. Harvey	Room B39	Wednesday @ lunch
Student Council	Ms. Armstrong, Ms. Fenn	Room 234	Tuesdays @ lunch
Ultimate Frisbee	Ms. Vincent	On the field	Spring @ lunch
United Way	Mr. Mittelholtz, Ms. Armstrong & Ms. Irwin	Room 234	Wednesdays @ lunch in September & October
Wellness Committee	Ms. Cejvan, Ms. Hurley & Ms. Collins	Guidance	Thursdays @ lunch
Young Women's Leadership Group	SWIS Workers	Room 120A	Mondays @ lunch

This list is current to the date of print. Additional clubs and activities may be added during the school year. Please attend the Extracurricular Fair in September and watch morning announcements for more information.

TALENTED AND GIFTED OPPORTUNITIES (TAG)

In-school enrichment opportunities:

- IDC301/IDC401/ID 4U1 is an interdisciplinary course which allows students to explore a topic of their choice while preparing a scholarly personal project. Staff or community content mentors may oversee students depending on personal project area.
- ELOPE (Extended Learning Opportunities through Progressive Enrichment) are workshops ranging from one period up to a full day, covering a diverse range of topics. The workshop topics are driven by student interest. TAG students pick and choose which workshops they would like to attend by signing up via the Remind group or by speaking with the gifted teacher.
- Many universities will grant a first year credit if a level 4 or 5 is achieved on an Advanced Placement (AP) exam. This exam is challenging and requires regular study and solid commitment in order to achieve success. Exams are typically written in the spring.
 - ENG 4UP English is currently the only AP course offered at Beal. However, students may make use of the many online tutorials available and our AP Coordinator can arrange for exams to be written.
- Curriculum Compacting allows TAG students to accelerate through selected courses such as Grade 9 Geography; Grade 10 Civics, Careers, English and History; Grade 11 Health. These accelerated courses are half a semester for a full course or a quarter of a semester, each, for Careers or Civics. Compacting can be completed via eLearning, classroom instruction or a combination of supervised independent learning.
 - Compacting benefits TAG students as it allows students to free up space in their timetable for other specialty electives or an IDC course. In addition, students may wish to use the time to participate in the WISE program.
- Junior and Senior University of Waterloo Math Contests are offered every year.

ELOPE @ Beal!

What is ELOPE?

ELOPE stands for Extended Learning Opportunities through Progressive Enrichment which means providing unique withdrawal sessions on various subjects / points of interest.

Who can / should attend?

Any Beal student who is gifted or bright / talented may attend the ELOPE sessions. Students are not required to attend all ELOPE sessions, but they should choose which sessions they would like to attend.

When will ELOPE sessions be held?

ELOPE sessions will be held approximately every other week beginning in October.

Where will ELOPE sessions be held?

Notice about session locations will be available via the announcements and as determined by the gifted teacher. Sessions requiring additional space or tech may be held in the cafeteria, library, or any other space that will have us.

Why should students attend ELOPE sessions?

ELOPE sessions will present students with opportunities to explore specific topics of personal interest with like-minded peers in a challenging setting. ELOPE sessions will provide students with learning opportunities outside the depth and breadth of the traditional classroom.

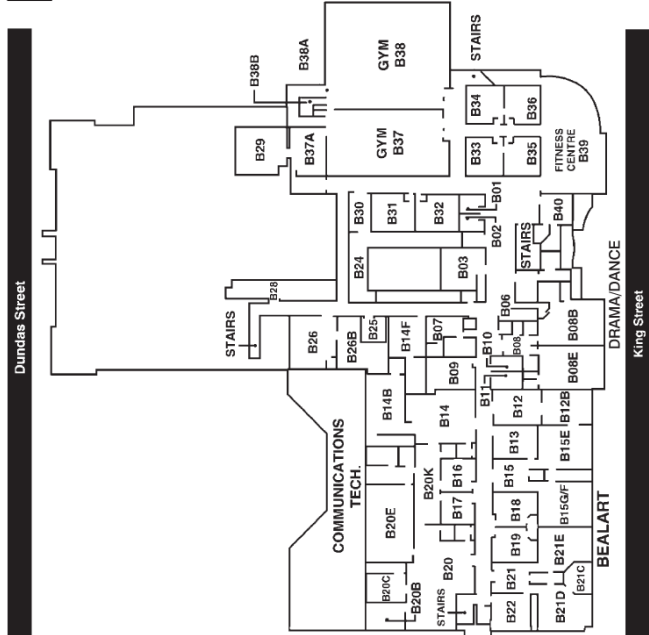
How can students get involved in ELOPE?

Students can speak with any of their teachers, guidance counsellors or learning resource teachers about attending ELOPE sessions. Staff and students are welcome to speak with the gifted teacher about ELOPE / Gifted opportunities at Beal.

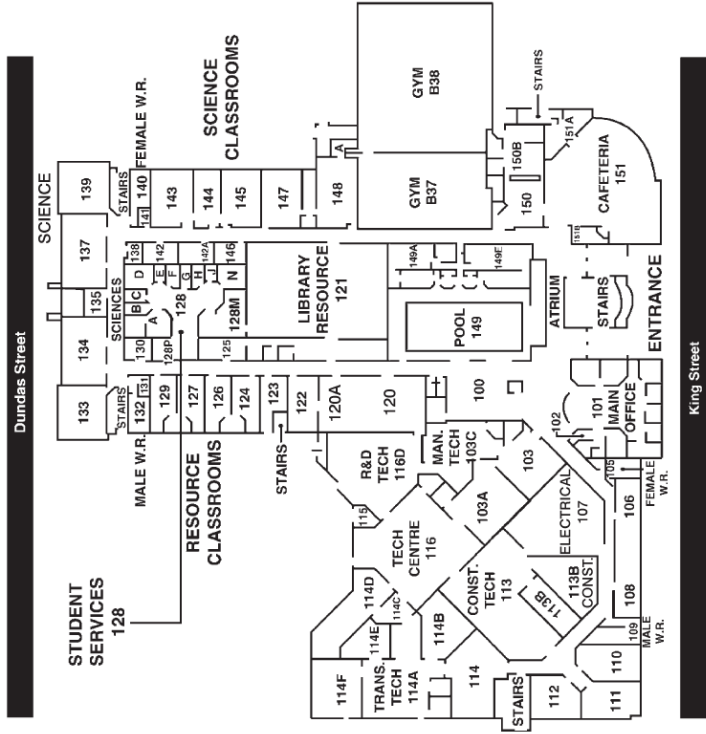
You may also sign up for the TAG Remind group which will allow you to receive email or text notifications. To receive messages via text, please text @bealtag to (807) 788-0052. You can opt-out of messages at any time by replying, 'unsubscribe @bealtag'. Or to receive messages via email, send an email to bealtag@mail.remind.com. To unsubscribe, reply with 'unsubscribe' in the subject line.

BASEMENT LEVEL

BEALART
COMMUNICATIONS TECHNOLOGIES
DRAMA/DANCE



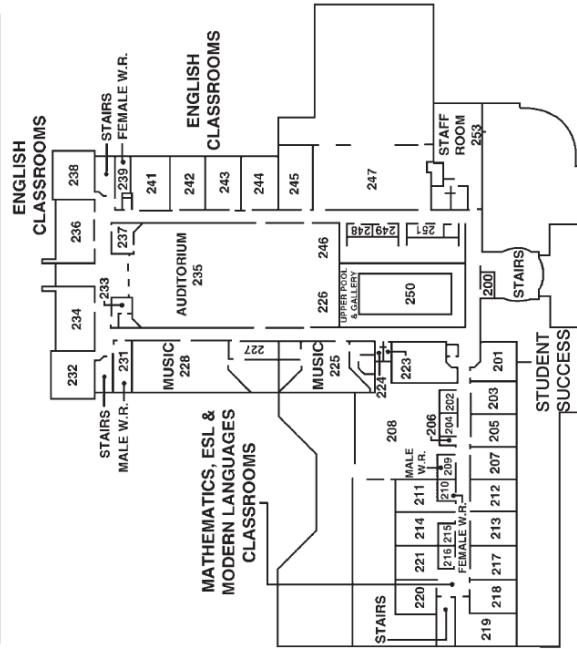
FIRST FLOOR
 SCIENCE CLASSROOMS
 RESOURCE CLASSROOMS
 STUDENT SERVICES
 MAIN OFFICE
 TECHNOLOGY



SECOND FLOOR

- MATHEMATICS
- ESL
- MODERN LANGUAGES
- ENGLISH
- MUSIC

Dundas Street



King Street

